

2024-2025 Title I, Part A Parental and Family Engagement Plan

Assurances

- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds are spent.
- The school will carry out the programs, activities, and procedures in accordance with the definitions in Section 80101 of Every Student Education Act (ESEA).
- The plan was jointly developed/revised with parents and made available to the local community.
- How the parents and families are involved in planning, reviewing and improving the school-wide program plan.
- The plan uses the findings of the parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan.
- The school will provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.
- The school will notify each family, in a timely manner, when their child has been assigned, or had been taught for four or more consecutive weeks, by a teacher who is out of the field.
- The school will provide each family with an individualized student report about the performance of their child(ren) on the State assessments.

Signature of Principal or Designee

Date Signed

School Name: UCP Osceola Charter School

Mission Statement: The mission of the UCP Charter School is to create a fully inclusive learning community where all students, parents, and professionals appreciate and value diversity in all forms. Students are educated to become conscientious, responsible citizens, whereby they assume the role of life-long learners as they reflect upon and contribute to the cultural and civic life of the community. UCP's board and team members envision a day when all people are measured by the potential of what they can do rather than by what they cannot. A world where people with and without disabilities learn, work and play together – where each person can excel without limitations.

Parental and Family Engagement Mission Statement: The mission of UCP Charter Schools parent and family engagement is to enable our students to find success, both academically and personally, through the support and involvement of our families and the community. UCP Charter Schools believe that parental involvement is the driving force behind student educational success and remain committed to working with families and the community to provide quality educational opportunities for our students. Together, the UCP family will build capacity and self-efficacy with parents and empower them as partners in the work of educating students by providing effective assistance at home so that students have the necessary supports in place to achieve success both during the school day and future years. Our goal is to increase the number of parents engaged at our campus and to overcome the barriers we have experienced in the past. We value our families and believe that all children can learn. Parent training and family engagement are grounded in the needs of families and the strategic goals for UCP of Central Florida.

Involvement of Parents

How the school will involve the parents and families in an organized, ongoing, and timely manner, in the planning, reviewing and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used? [Elementary Student Education Act 1116]

Our school strives to involve all parents in the planning, review, and improvement of Title I programs and our Parent & Family Engagement Plan. All parents are invited to attend meetings regarding the development of the required plan through flyers, weekly school newsletter, and social media, and/or REMIND. Parents are asked for their input on activities and trainings provided by the school. The school uses the notes from the group discussion to guide writing the plan.

Coordination and Integration with Other Federal Programs

How will the school coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home? [Elementary Student Education Act Section 1116]

Parents will be invited and encouraged to attend 4 events throughout the year. These 4 events planned focus on literacy, mathematics, and STEAM. These events will allow parents to gain information/resources with how they can better support their students at home. 2 of the events are specifically focused on literacy.

Count	Program	Coordination
1.	IDEA (ESE)	Provide information to parents about the resources available upon the development of the student's IEP.
2.	Title III (ESOL)	The school and district ELL rep will provide literature and resources to parents at parent events and via the school's weekly newsletter.
3.	Title IX (Families in Transitions)	The Families In Transition (FIT) parents are provided taxis for registrations and parent conferences. Also, health and social services.
4.	Title II (Staff Development)	The professional development activities are facilitated and monitored by the resource teacher and District Professional Development department about parent involvement.
5.	Title IV	The Student Support and Academic Enrichment (SSAE) program is designed to help schools provide a well-rounded education, improve safe & healthy school conditions for student learning, and improve the use of technology.

Annual Parent Meeting

A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I Program.

All events hosted by the campus will be evaluated and a determination will be made if similar sessions should remain on the schedule or if appropriate revisions should be made. Attendance rate and participant survey/evaluations for events will be a part of the review process. All information collected throughout the year will inform the subsequent draft of the Parent-School Compact and Parent Involvement Plan. In August 2022, our campus will schedule a Back-to-School Meeting to share the Draft PIP, Draft Parent School Compact, and tentative monthly calendar events. An additional needs assessment may be conducted for new families to ensure their needs are addressed and to ensure their input is solicited.

Count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1.	Create flyer, PowerPoint, agenda	Angeles Simo Angeles Simo	August-December	Copies of agenda, minutes, sign-in sheets, flyer, PowerPoint presentation
2.	Advertise in school newsletter, via Remind, utilize "call fire" when appropriate	Janina Villalona	August-December	Emails, newsletter
3.	Sign-in sheet for multiple sessions	Angeles Simo/ Angeles Simo Dr. Santos, AP	August-December	Collection of sign-in sheets
4.	Compile documents	Angeles Simo	August-December	Scan documents upload to the LEA monitoring site

Flexible Parent Meetings

How will the school offer a flexible number of meetings, such as meetings in the morning or evening?

Throughout the school year, we will offer various events and activities on a variety of days and times. Our Annual Meeting will be offered in person and virtually to accommodate different work schedules. We will utilize virtual platforms that are mobile friendly (e.g., Zoom, Google Meets) to effectively cater to parents who may have transportation difficulties, conflicting schedules, or limited technology at home (e.g., no computer).

How will the school provide, with Title I funds, transportations, childcare or home visits, as such services relate to parents and family engagement? [Every Student Education Act Section 1116]

We have a monthly "Parents Night Out" planned each month throughout the school year. Some of the events will be times when the parents can enjoy an evening out without their children. Other nights, we have parent training (which we are attempting to call "Parent University") which will include important information related to conscious discipline, strategies for raising academic achievement, and ways parents can support literacy at home (among other things).

Building Capacity

How will the school provide other reasonable support for parent/family engagement activities? [Every Student Education Act Section 1116]

We will provide child care for activities that are planned for just parents and will also provide snacks/ food for certain events, as well.

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence or Effectiveness
1.	<i>STEM Family Night</i>	<i>Angeles Simo</i>	<i>Children and parents will participate in hands-on STEM activities reinforcing required academic skills.</i>	<i>April 2025</i>	<i>Sign-in sheets, agenda, PPT</i>
2.	<i>Fall Family Event</i>	<i>Angeles Simo</i>	<i>Children and parents will participate in the Fall Family Event. Aside from games and activities provided, the school will share information on reading/literacy skills, and students/parents will have an opportunity to receive free books.</i>	<i>October 2024</i>	<i>Sign-in sheets, agenda, PPT</i>
3.	<i>PIE Math/ NIGHT</i>	<i>Angeles Simo</i>	<i>Math Night will increase math engagement within our school.</i>	<i>March 2025</i>	<i>Sign-in sheet</i>

How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?

Curriculum being used at the school is addressed at the school SAC/PTO meetings. At our Title I Annual Meeting, a PowerPoint is shared with the parents and families regarding information on the standards the child is expected to achieve, what the child is learning, how the children are being evaluated, and how to get in touch with the teacher. We also endeavor to create an "Orientation Video" that reviews much of this information, so that new students/parents who may have missed out on some of the initial meetings are still able to take advantage of the previously conveyed information.

How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?

Any parent is able to request a parent/teacher conference in person or telephone. Parents may contact teachers via email. All teacher email addresses are available on our school website.

How the school will submit parents/families' comments if the school-wide plan is not satisfactory to them? [Every Student Education Act Section 1116]

An electronic version of our Title I survey is provided to parents in order to get feedback on curriculum, testing, barriers, etc. Data is collected and results from the surveys are provided in the Spring and shared with parents. All parents are invited to discuss the results and ways to improve our school for the upcoming year.

Staff Training

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1.	<i>Cultural Sensitivity</i>	<i>Behavior Specialist Dana Gunter Shirley Acevedo</i>	<i>Provide a framework for developing cultural awareness amongst students/families.</i>	<i>24-25 Oct, Dec, Feb, April/May</i>	<i>Sign-in sheets, agenda, PPT</i>
2.	<i>Conscious Discipline</i>	<i>Behavior Coach, Angel Algarin Shirley Acevedo</i>	<i>Equip teachers to integrate social-emotional learning, discipline, and self-regulation so they spend more time teaching vital life skills.</i>	<i>August 2024</i>	<i>Sign-in sheets, agenda, PPT</i>

Other Activities

How other activities the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren)? [Every Student Education Act Section 1116]

- ***Regular teacher/parent meetings***
- ***Monthly opportunities for parents to attend meetings and share feedback***
- ***Open House (at the beginning of the year) allows parents to visit the school and view its resources***
- ***Welcome Back Packets are provided to all students that includes a Title I booklet, District LEA Parent & Family Engagement Plan Summary and School Parent & Family Engagement Plan Summary***
- ***Title I menu to access links to Title I available through school website***

Communication

How the school will provide timely information about the Title I programs?

At the beginning of the school year, Open House allows parents to visit the school and view its resources. Welcome Back Packets are provided to all students that includes a Title I booklet, District LEA Parent & Family Engagement Plan Summary and School Parent & Family Engagement Plan Summary. Every new student that is enrolled throughout the year is provided a copy of the packet upon registration. In addition, a Title I menu to access links to Title I is available through the school's website.